



MRS BLAND'S INFANT
AND GARLAND
JUNIOR SCHOOL

Welcome to Year 4/5

Mrs Flynn

Mrs Rogers (TA)

OUR VALUES FOR ALL

PERSEVERANCE

KINDNESS

RESPECT AND GOOD MANNERS

TEAMWORK

OUR VISION

Community, Curiosity, Creativity and Challenge

Discovering every child's sparkle and shining a light on their brilliance...



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What are the expectations?

- **Listen**
- **Contribute**
- **Try their best**
- **Be Kind & Respectful**



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Year 4/5

What is our timetable?

Year 4/5 Weekly Timetable

Year 4/5	Ash														
	08:30-08:40	08:45	09:00	09:30	10:30	10:35	10:50	11:45	12:00	12:55	13:00	13:15	14:10	15:00-15:10	
Monday	Registration & Next Steps / Independent Reading / Times Tables	Assembly	Shared Reading	English & Handwriting	Snack & Poem	Break	Maths	Times tables	Lunch	Registration	Spelling	Indoor PE	Computing	ERIC & Ready for Home	
Tuesday				Music			Outdoor PE					English & Handwriting	Maths		
Wednesday				English & Handwriting			Maths					History/Geography	RE		
Thursday				English & Handwriting			Maths					French	PSHE		DT/Art
Friday				English & Handwriting			Maths					Science	Extended Learning/I.O.L.		

Additional Timetable for Year 5 Ask=h Children (Colour sections only)

Year 4	Ash Year 5 children only														
	08:30-08:40	08:45	09:00	09:30	10:30	10:35	10:50	11:45	12:00	12:55	13:00	13:15	14:10	15:00-15:10	
Monday	Registration & Next Steps / Independent Reading / Times Tables	Assembly	Shared Reading	English & Handwriting	Snack & Poem	Break	Maths	Times tables	Lunch	Registration	Spelling	Computing	TTRS with CR	PSHE	ERIC & Ready for Home
Tuesday				CR - History/Geography			CR - RE					English & Handwriting	Maths		
Wednesday				English & Handwriting			Maths					Y5 Outdoor PE	Y5 Music		
Thursday				English & Handwriting			Indoor PE					CR - Maths			
Friday				English & Handwriting			Maths					Science	Extended Learning/I.O.L.		



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Year 4/5

PE kit

PE Kit:

Trainers

Hair tied back

Earrings out or taped

Headscarf tucked inside t'shirt

Navy blue leggings under shorts for religious cover (not tracksuit trousers)

Shorts and team T'Shirt

Tracksuit trousers (Navy) and warm navy top for outdoor PE in winter.





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Year 4/5

Outdoor Learning Clothing

Outdoor Learning Kit:

This is separate to PE kit.

Long sleeve top (No football shirts)

Long trousers

Wellington boots or waterproof
trainers

Warm socks, hats gloves and scarfs in
cold weather.

Waterproof coat

Waterproof trousers (optional)





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Year 4/5

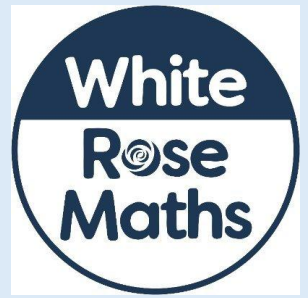
What do we hope to achieve in maths?

- **Fluency – quick recall of number facts**
- **Reasoning – Explaining why**
- **Problem-Solving – Applying their new knowledge**
- **Resilience & Initiative**
- **Curiosity**
- **Confidence**
- **Connected Understanding**



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Year 4/5



What do we cover in maths?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction			Measurement Area	Number Multiplication and division A			Consolidation
Spring	Number Multiplication and division B			Measurement Length and perimeter		Number Fractions			Number Decimals A			
Summer	Number Decimals B	Measurement Money		Measurement Time		Consolidation	Geometry Shape		Statistics	Geometry Position and direction		



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What times tables will we learn?

- All of them up to 12×12 !

Why?

They form a foundational building block for more advanced mathematics, enabling quicker mental arithmetic, improved problem-solving skills, and a deeper understanding of number relationships and patterns.



Year 4/5

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What does this look like?

2x2=4	3x2=6	4x2=8	5x2=10	6x2=12	7x2=14	8x2=16	9x2=18	10x2=20	11x2=22	12x2=24
	3x3=9	4x3=12	5x3=15	6x3=18	7x3=21	8x3=24	9x3=27	10x3=30	11x3=33	12x3=36
		4x4=16	5x4=20	6x4=24	7x4=28	8x4=32	9x4=36	10x4=40	11x4=44	12x4=48
			5x5=25	6x5=30	7x5=35	8x5=40	9x5=45	10x5=50	11x5=55	12x5=60
				6x6=36	7x6=42	8x6=48	9x6=54	10x6=60	11x6=66	12x6=72
					7x7=49	8x7=56	9x7=63	10x7=70	11x7=77	12x7=84
						8x8=64	9x8=72	10x8=80	11x8=88	12x8=96
							9x9=81	10x9=90	11x9=99	12x9=108
								10x10=100	11x10=110	12x10=120
									11x11=121	12x11=132
										12x12=144

You only need to learn 66 facts!

Key	
Square numbers	
	Year 1 and 2
	Year 3
	Year 4 (5&6)



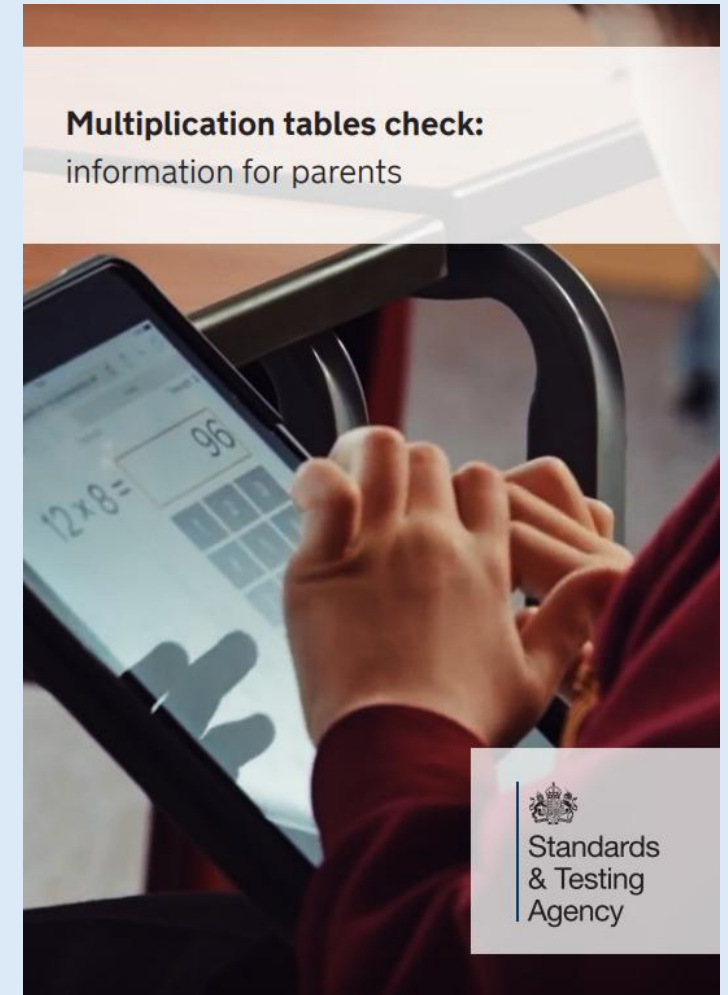
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Year 4

How will this be assessed?

The multiplication tables check (MTC) is **statutory** for **all Year 4 pupils** registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.





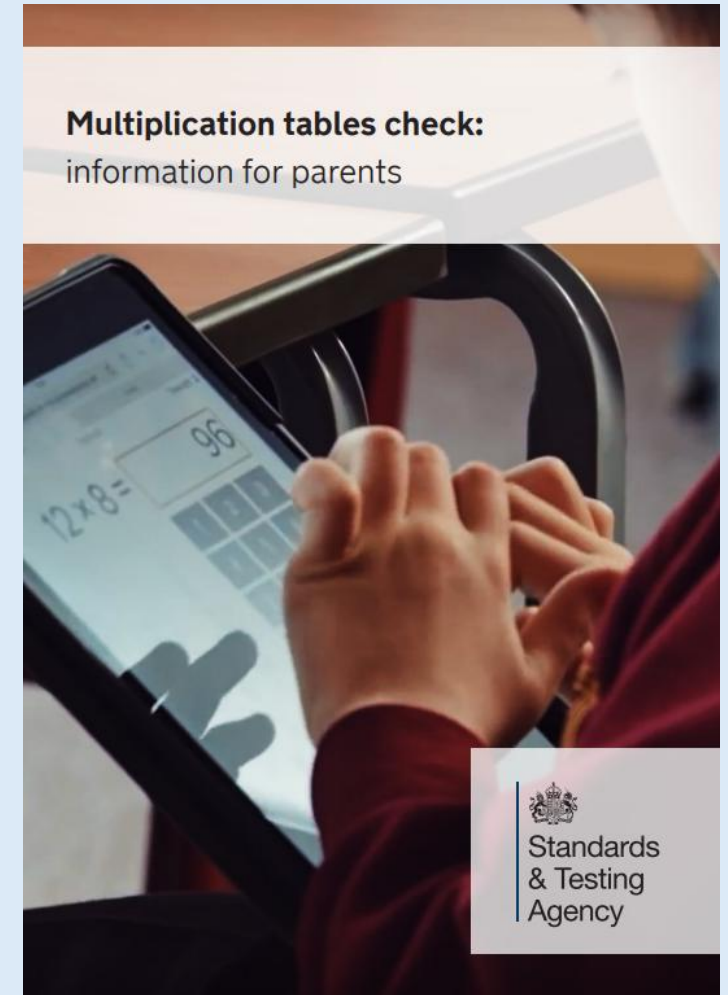
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Year 4

When will this be assessed?

The multiplication tables check (MTC) will be conducted during a 2-week window in June.

Children will be taken in small groups (up to 6) or individually to sit the MTC. Children will practice the check weekly, so they will be well prepared by the time June comes around!





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Year 4/5

How do we learn the times tables?

Explicit teaching

Daily practice

Games

Chanting

1, 3 is 3 ($1 \times 3 = 3$)

2, 3s are 6 ($2 \times 3 = 6$)



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Year 4/5



What do we hope to achieve in reading?

- Opportunities
- Confidence to discuss
- Vocabulary
- Comprehend
- Share understanding verbally and in written form

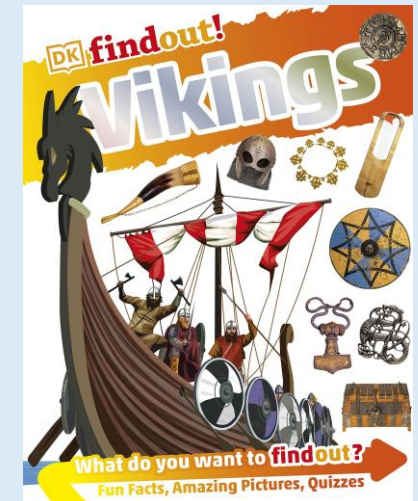
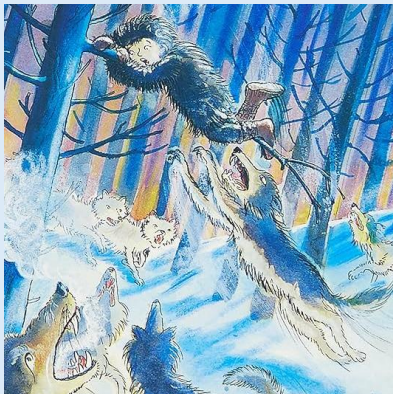


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What will we read?





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Year 4/5



TalkforWriting™

What do we hope to achieve in writing?

- Confidence
- Developed Vocabulary
- Speaking & Listening
- Clarity
- Awareness
- Handwriting

What will we write?

- Poetry
- Narrative – character and setting descriptions
- Non-chronological reports
- Narrative including speech
- Letter
- Persuasive advert
- News Article
- Discussion (& debate)



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TalkforWriting™

What will this look like?

	Day 1	Day 2	Day 3	Day 4	Day 5
Phase One Imitate	Knowledge Organiser	Orally introduce text. Create story map and add actions .	Reading as a reader : 'book talk'.	Reading as a writer (boxing up).	Reading as a writer (construct tool kit and analysing).
Phase Two Innovate	Share stimulus for writing. Planning Create class plan Pupils to create their own plan (Boxing up)	Shared write			Explore further models and examples of text Share stimulus for writing. Pupils to plan using boxing up .
Phase Three Independent Application	Draft Edit: Full stops Teacher Mark	Draft Edit: Capital letters Teacher Mark	Draft Edit: Spelling Peer Mark	Edit	Hot task Proofread Publish



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Year 4/5



How will we learn spellings?

Monday	Tuesday	Wednesday	Thursday	Friday
Phonemes or Syllables.	Definitions, sentences, correct spellings?, crosswords, wordsearches	<u>Spelling activities</u> <u>es</u> Draw around the shape of the word Flowers Spirals	Test	Introduce new spellings and identify the rule.



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Year 4/5

How can you help?

Key Stage Two (Years 3-6)

Reading school reading book daily and record in reading record with an adults signature.

Your child will receive a house point for every day the read and record it.

We have a reading incentive to encourage our pupils to develop a love of reading, with the winners being able to select a book of their choice to keep.

Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
27/3/21 Tim's Tap	Read well and enjoyed talking about the story — ☆☆☆☆☆
	☆☆☆☆☆
1/4/21 Oliver Moon	We read pages 16-25 today. Some help needed to sound out happily.  ☆☆☆☆☆
	☆☆☆☆☆
12/4/21 The Gruffalo	We enjoyed reading the story together at bed time, especially the rhyming words  ☆☆☆☆☆
	☆☆☆☆☆



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How can you help?

Key Stage Two (Years 3-6)

- Spelling Shed (EdShed) spellings are assigned weekly with an assignment for them to complete.





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How can you help?

Key Stage Two (Years 3-6)

- Doodle Maths - **daily** to stay in the green



20 Sep	21 Sep	22 Sep	23 Sep	24 Sep	25 Sep	26 Sep	Stars last 7 days	Target stars/week	Time on questions	Target ⓘ
							0	40	0	
7	7	5	7				26	45	20m	
59	47	6	16	44	9		181	40	46m	



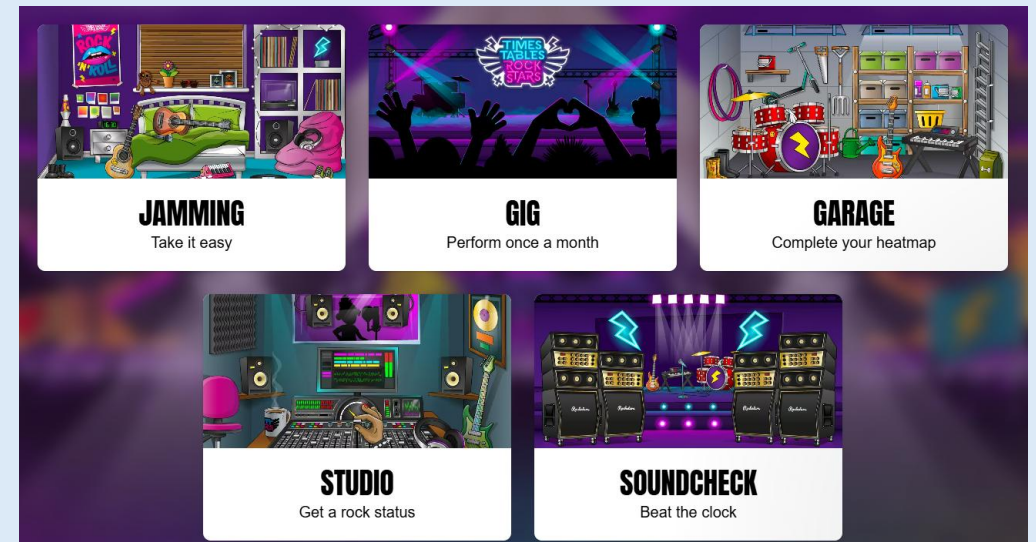
Year 4/5

How can you help?

Key Stage Two

- Times tables Rock Stars - daily for 10 minutes to practise using the keypad to enter answers and build fluency with recall.

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12





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How can you help?

Where children have spent considerable time and effort on their homework, the Federation's reward system is utilised through the awarding of team points/raffle tickets/stickers as appropriate.

If homework is not complete, children may be asked to spend part of a breaktime or lunchtime to catch up on this work.

We do recognise that there may be rare occasions where it is not possible for children to complete a task due to out of school commitments. On such occasions, we ask that a parent/carer contacts the class teacher to inform them, thus preventing an unnecessary consequence for the child.



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What will we learn in Science?

**Living
things &
their
habitats**

**Animals
incl.
Humans**

Sound

Electricity

**Working
Scientifically**

**States of
matter**



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What else will we learn?

Anglo Saxons	Vikings	Tudors	Mountains	Europe: Landscapes	European Region: Northern Italy
Food & Nutrition: Adapting a biscuit recipe	Textiles - Fastenings	Electrical systems - torches	Seurat's work - Pointillism	Clay – Dragon art work	Photography using iPads
Computing – Coding	Computing – searching	Computing – animation	Computing – Online safety	Computing - Hardware	Christianity
Islam	French – songs, phrases, vocab	Music	PSHE – emotions, friendships, teamwork, changing	PE Football, Hockey, Basketball, Cricket, Athletics, Gymnastics, Dance, Fitness, Tennis, OAA	



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What extra experiences will we get?

Viking Workshop	Theatre trip	Tudor Workshop
Learn an instrument	Sports Day	Winchester Science Centre



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