



Welcome to
Year 5 Aspen

Year 5 adults

Aspen class

Mrs S Arrol

Mrs E Montague

Morning

Miss L Szlachic

Afternoon



Mrs N Irons

Music



Coach Danny

PE

A Typical Day in Year 5

Morning

- Register & morning task
- Assembly
- Master Reader
- English
- Healthy snack in class
- Break
- Maths
- Handwriting/SPaG
- Lunch

Afternoon

- Spelling
- Foundation Subjects



Aspen Timetable

Year 5		Aspen group 1														
	08:30-08:40	8:45	9:00	9:30	10:30	10:35	10:50	11:45	12:00	12:55	13:00	13:15		14:10		15:00-15:10
Monday	Registration & Next Steps / Independent Reading	Assembly	Shared Reading	English	Snack & Poem	Break	Maths	Handwriting (3x per week) / SPaG (2x per week)	Lunch	Registration and independent reading	Spelling	Science	French	PSHE	MR read	
Tuesday				English			Maths					DT/Art		Extended Learning/O.L.		
Wednesday				English			Maths					Outdoor PE		Music		
Thursday				Maths EM teaching			Indoor PE					English		Computing		
Friday				English			Maths					History/Geography		RE		
Year 5		Aspen group 2														
	08:30-08:40	8:45	9:00	9:30	10:30	10:35	10:50	11:45	12:00	12:55	13:00	13:15		14:10		15:00-15:10
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Tuesday				English			Maths					Extended Learning/O.L.		DT/Art		
Wednesday				English			Maths					Music		Outdoor PE		
Thursday				Indoor PE			Maths EM teaching					English		Computing		
Friday				English			Maths					History/Geography		RE		

Trips/visits this year

Science

- **Science – Winchester Science Centre** – to see living things and habitats and to visit the planetarium to see the movements of the moon and other planets



Enrichment

- **Enrichment** – London – Theatre Trip (details to be confirmed)



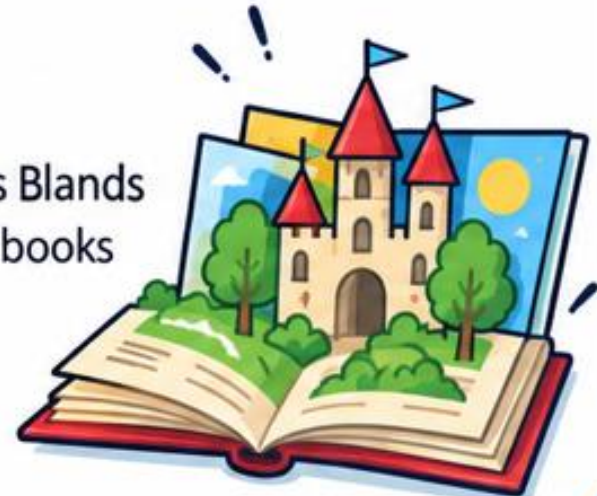
History

- **Victorians** – Reading Museum to experience school life
- **Ancient Egypt** – visitor into school for an Egyptian day
- **Mayans** – visitor into school for a Mayan day



DT

- **DT** – visit to Mrs Blands to share Pop-up books





Books we will study this year



Autumn term



Kensuke's
Kingdom

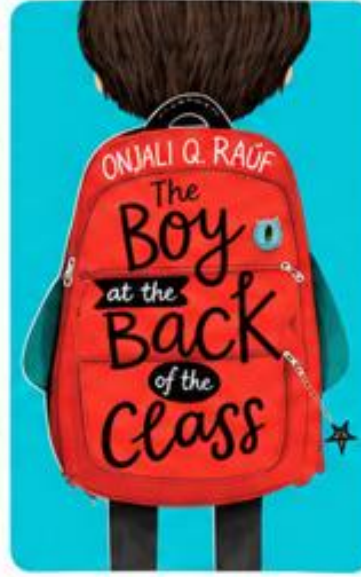


Street Child

Spring term



The Explorer



The Boy at the
Back of the Class

Summer term



Tom's Midnight
Garden

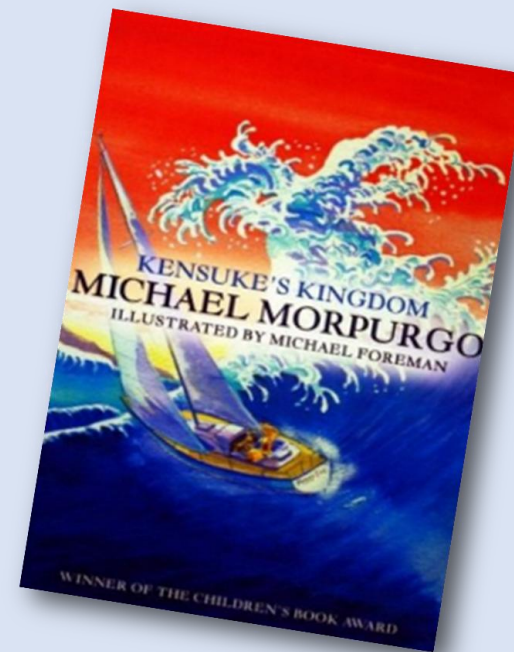


The Girl of
Ink and Stars



MASTER READERS

excellence after phonics



MONDAY

Whole
class shared
reading of
chosen text

TUESDAY

Book Club

WEDNESDAY & THURSDAY

Visual Starter
Comprehension Questions

FRIDAY

Review

This year we have a regular shared reading session every morning. It follows the same format every week. This half term we are reading Kensuke's Kingdom by Michael Morpurgo. It focus on vocabulary and comprehension and the skills build through the week from discussion to independent answering of written questions.

Reading in Year 5



Reading at school

- We continue to use Accelerated Reader.
- We develop comprehension skills through questions about text extracts.



Reading at home

- Children are expected to read **at least 4 times a week.**
- Children should complete an Accelerated Reader quiz at school after finishing a book—usually at least once a week, depending on the book's length.

Writing -
In Year 5, we develop the complexity of the sentences that the children write. We continue to add clauses in different parts of the sentences, while encouraging children to select the sentence type carefully for effect. There will be a strong focus on handwriting, spellings, varied punctuation and sentence structure in preparation for year 6.

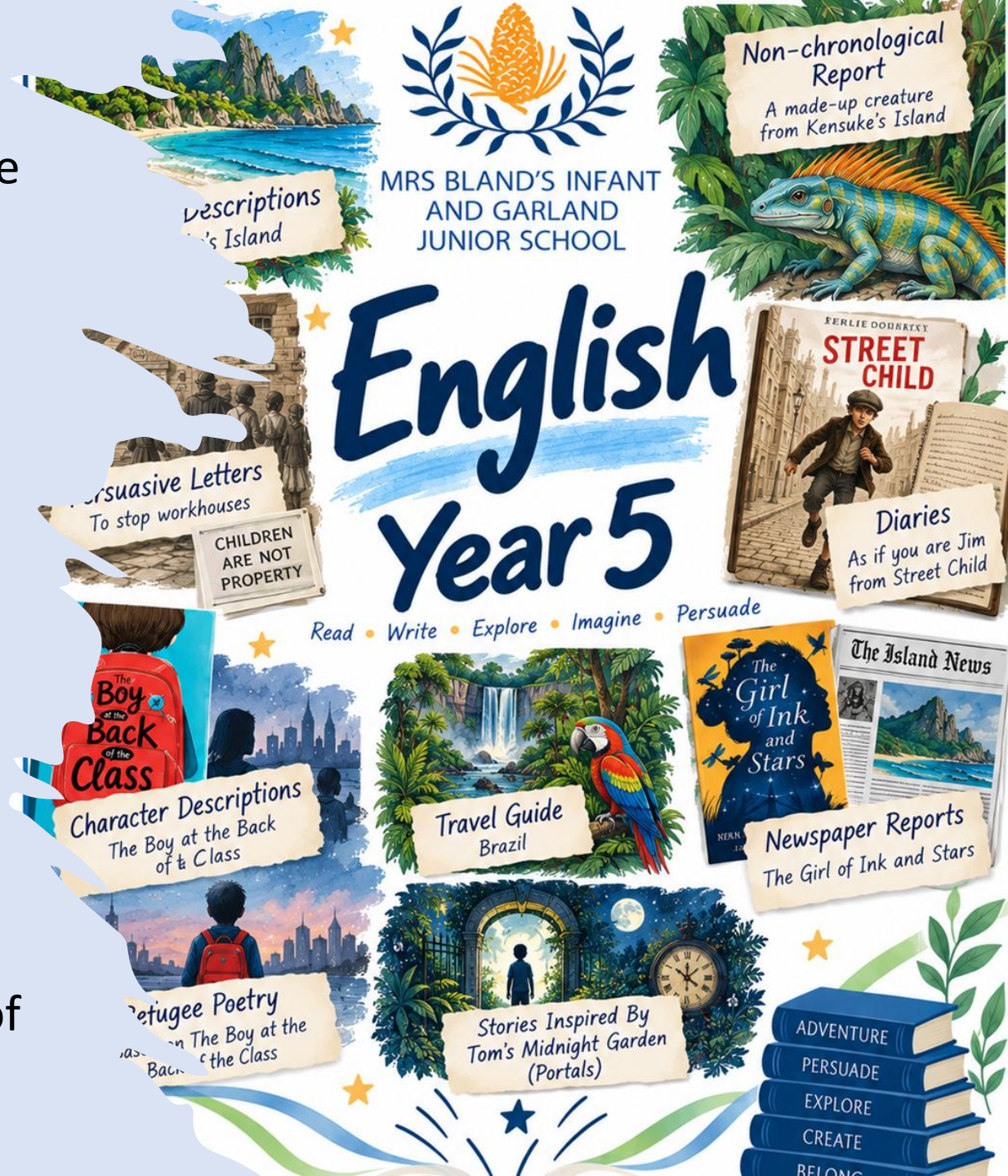


Our writing is generally linked to the text we are focusing on in Master Reader. It allows the children to use their understanding of the text into other genres.

Autumn – settings, non-chronological reports linked to Kensuke's Kingdom and persuasive writing and diaries based on Street Child.

Spring – Travel guides and stories based on The Explorer and poetry and character descriptions based on The Boy at the back of the Class.

Summer – instructions based on Egyptians, portal stories based on Tom's Midnight Garden and myths and newspapers based on The Girl of Ink and Stars.

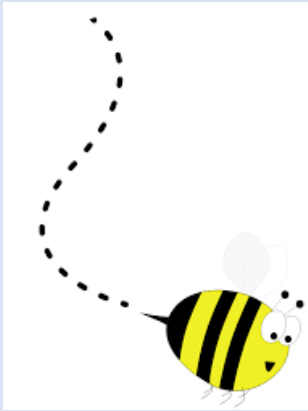


Spellings

- This year, we are continuing with the programme that was introduced last year- Spelling Shed.

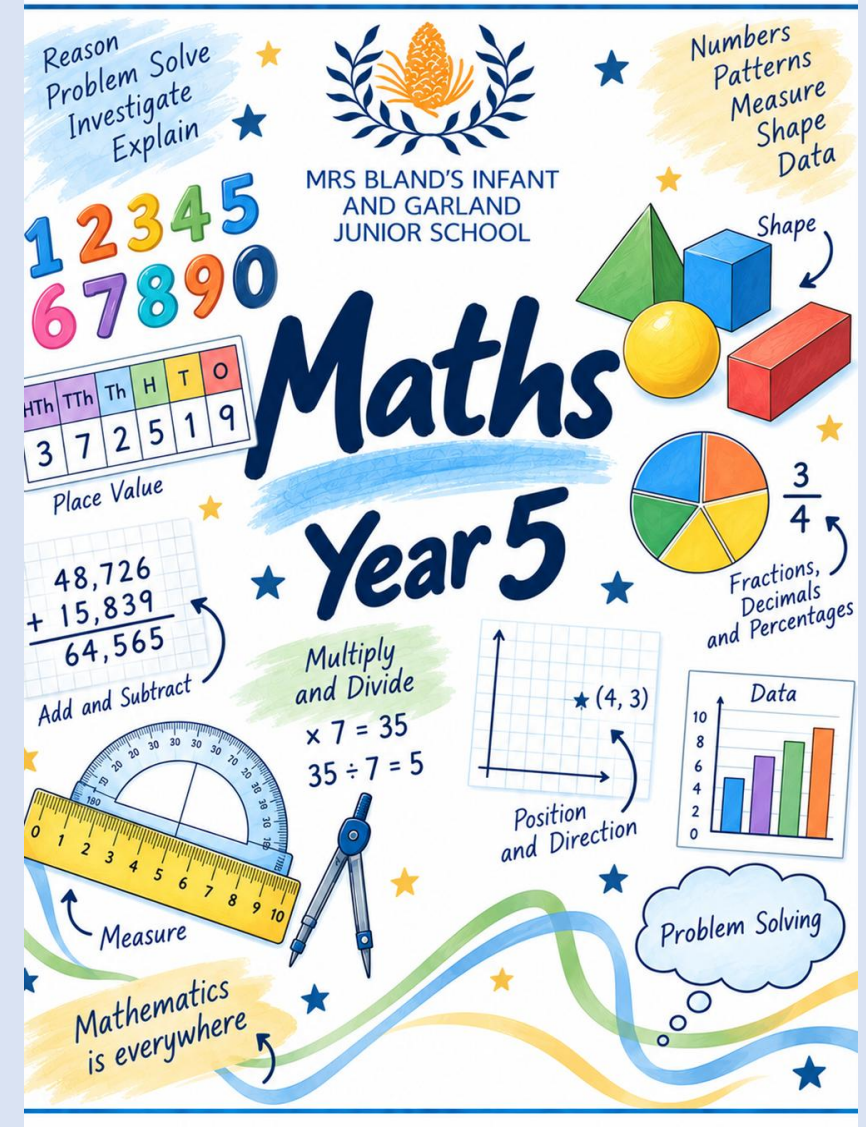


- Every day, we will spend 15 minutes of focused time looking at words with the spelling rule and complete activities based on this.
- Every Friday, there will be a test on the words that the children have learned. The test will be done in their blue spelling books that will remain in school. Their spelling score will be written on their homework so you can see how they did.
- **Homework** – As set out in the homework policy, year 5 will be given a SPaG task to complete at home weekly. To consolidate the learning of spellings in school, a sheet with the weekly spellings will be given to each child on Friday. This will need to be completed regularly throughout the week and handed in the following Friday.



Maths

- Maths is taught every day. We build on numbers taught in previous year – but extend our place value to the millions.
- All topics in maths will build on the children's learning from Year 4. In particular, their fluency in times tables will really benefit them when multiplying and dividing fractions and converting to percentages.
- To ensure that this fluency is maintained, we would like the children to continue daily practice of their times tables and related division facts.
- **Homework:** As set out in the homework policy, children are expected to complete Doodle maths daily to ensure they stay in the green. If they are not in the green, then children will be kept in at break or lunch for 10 minutes or until they are in the green.



Topics this year



History

Victorian Reading; Ancient Egypt; the Mayans



Geography

North and South America; the Amazon Rainforest; Earthquakes



Science

Forces; Earth and Space; Properties and changes of materials; Living things and their habitats – life cycles and reproductive systems; Animals including humans – changes



DT

Bridges; Pop-up Books; Cooking



Art

Lowry; Henri Rousseau; Peter Thorpe



PE in Year 5



PE days:
Wednesday and Thursday

PE kit



- **Plain blue**, unbranded PE shorts or a skirt. No cycling shorts.



- **House-coloured top.**



- **Indoor PE:** bare feet or grippy socks. Normal socks must be removed.



- **Outdoor PE:** suitable trainers.



- **Cold weather:** plain navy jogging bottoms and a jumper. School jumpers cannot be worn for PE.

Our learning

- Two curriculum areas each term—usually one indoor and one outdoor.
- We will draw on the expertise of children who have strengths in these areas outside the classroom.



Earrings



- **Please remove earrings before PE.**
- Teach children to remove their own jewellery, or remove it for them on Wednesdays and Thursdays.
- Taping is an alternative, but is significantly less safe.



Outdoor learning

This will take place every other Tuesday afternoon. Our next session is a week Tuesday (13th October).

Please ensure children have outdoor learning clothes and shoes in a carrier bag. They need long trousers and tops which have long sleeves. In the winter they'll also need a coat, hat and gloves.

If your child does not have their outdoor learning clothes, then they will not be taking part in the session.

Suitable footwear will also be needed. Trainers in the wet months are not advisable. Walking boots or wellies are always best.

They may get muddy so no 'special clothes'.



How can you support your child's learning at home?



Promote a love of reading and read regularly at home. Reading should be recorded in the children's reading records.



Encourage a growth mindset and a can-do attitude. The power of 'yet'!



Working little bits of maths into every day life – counting out money at the shop, telling the time, helping to weigh and measure ingredients etc. Encourage them to complete Doodle Maths daily.



Ensure spellings and times tables are regularly practised.

A group of children in school uniforms are playing on a wooden playground structure. The children are wearing light blue shirts and dark shorts or skirts. They are standing on a wooden platform and reaching up to grab onto horizontal bars. The background shows a grassy area and trees under a clear blue sky.

Thank you for listening.

Please feel free to ask any questions you may have.