

Welcome to Year 6!



6 Willow



6 Oak

Year 6 adults

6 Willow

Monday to Wednesday:

Miss Cole

Thursday And Friday:

Mrs Cuthbertson

6 Oak

Mr Lee

TA Mrs Szlachcic

Music = Mrs Irons

PE with Danny on a Friday

A typical day in Year 6

Morning

- Register & morning task
- Assembly
- Shared Reading
- English
- Healthy snack
- Break time
- Maths
- AR Reader
- Lunch

Afternoon

2 or 3 subjects, taken from:

- Science
- PE – Monday and Friday
- History
- Geography
- RE
- PSHE
- Music
- Art/DT
- Outdoor learning
- French
- Computing

Topics this year

- **History**

(WW1, WW2, Ancient Greeks)

- **Science**

(Circulatory System, Light, Evolution and Inheritance, Electricity)

- **Outdoor learning**

- **Geography**

(Physical features/knowledge of UK, Greece)

- **RE**

(Life and Death, Hinduism and Christianity)

- **PE**

(Dance, Football, Hockey, Tag rugby, Tennis, Athletics, Cricket, Gymnastics)

Physical Education.

Class teacher PE is on a Tuesday and Danny PE outdoors is on a Friday – however, please have your child's PE kit in on a Monday to then be taken home to wash on a Friday - sometimes we have extra or it may be dirty.

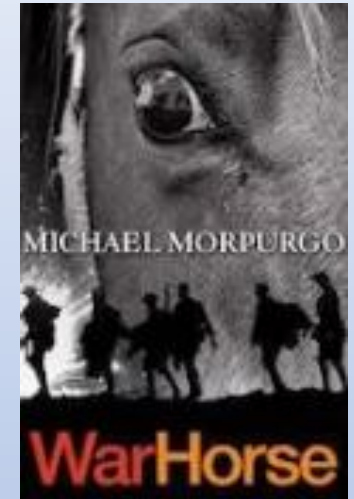
Earrings – out or taped please.

Correct PE uniform – please check through year as can get a bit small and revealing as they grow as, as parents, don't see them in it until Sports Day often!

Outdoor Learning is on a Wednesday – please make sure your child has old clothes/wellies/coats as they will be going out in all weathers.

Books we will study this year

- War Horse (WW1)
- Journey to the River Sea
- Who Let the Gods out? (Ancient Greeks)
- Holes
- Goodnight Mr Tom (WW2)



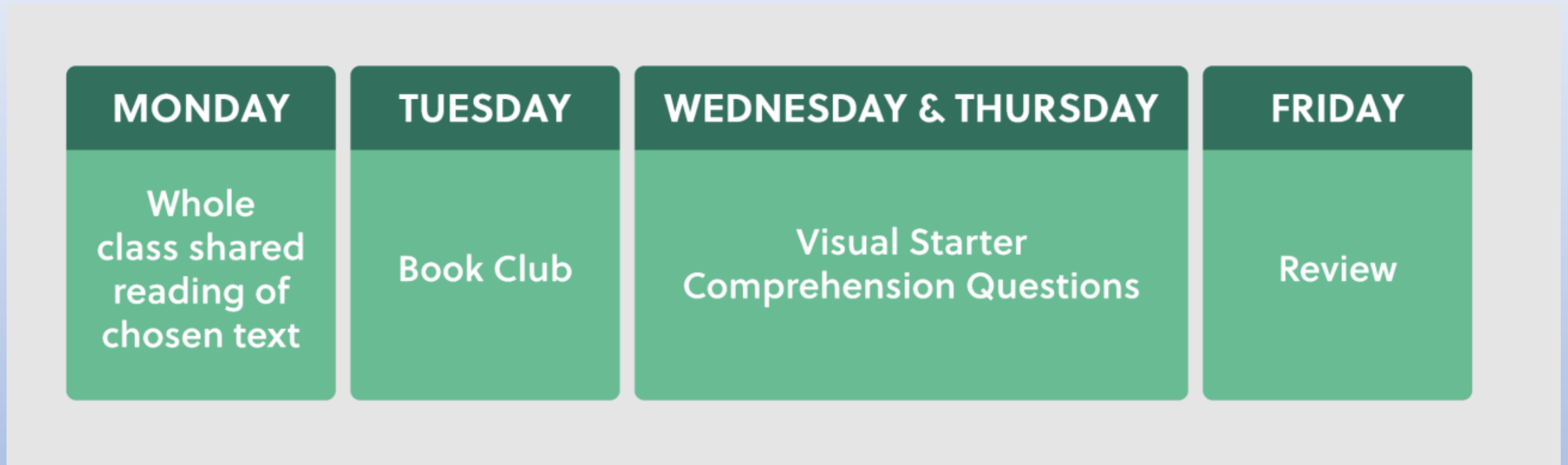
Reading

In Year 6, we will be continuing with Accelerated Reader - our reading programme. Children need to be reading 10 mins a day and quizzing regularly.

We are also continuing to follow the Master Reader scheme for Shared Reading in class.

This approach brings in the Year 6 SATs format of comprehension questions, giving us two mornings a week looking specifically at building skills to answer questions based on an extract of text.

Each week follows the same routine, to ensure the children become familiar and confident



2. Look at page 46, '*...and narrow windows in ornate wooden frames*'. Which word closely matches '*ornate*' in meaning?



plain



elaborate



small



simple

[1 mark]

3. Look at page 46. How does Alex know that the house was Elizabethan? List two pieces of evidence from the text.

[2 marks]

4. On page 47, the author includes the sentence, 'He felt better after that'. What effect do you think this has upon the reader?

[2 marks]

5. Look at page 49. What is Blunt's official job title?

[1 mark]

6. Read pages 49-50, why is Alex 'not shocked' when Blunt reveals that his uncle was a spy? Use evidence from the text to support your answer.

[3 marks]

Comprehension – style of SATS
1, 2 and 3 mark questions.

Maths

Maths is taught everyday.

Maths is one of the areas which children and parents are most anxious about when it comes to the SATS.

Paper 1 is pure arithmetic.

Papers 2 and 3 focus on reasoning and applying mathematical skills.
Doodle Maths and times table practice at home is essential to supporting with these skills.

Children may also bring home some Maths homework – looking more at SATS-style as the year progresses.

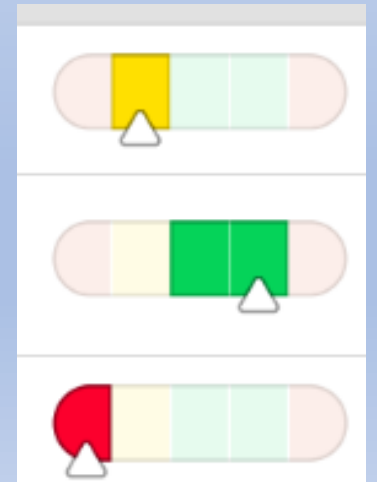
Doodle Maths

Doodle Maths should be done 5 mins a day – little and often. Not for long!

This is really important as it is set for their **individual** level and identifies strengths and weaknesses.

Children who do it regularly have made great progress – those who don't, **don't** make as much.

PLEASE ask your child to do this and make it a routine if you already haven't!
Children who are not in the green will be asked to complete it in their own time.



Writing - End of Year 6 expectations

Working at the expected standard (EXS)			
Pieces can write for a range of purposes...	Piece 1: Date of work: Genre:	Piece 2: Date of work: Genre:	Piece 3: Date of work: Genre:
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader.			
In narratives, describe settings and characters and atmosphere			
Integrate dialogues in narratives to convey character and advance the action			
Select vocab and grammatical structures mostly appropriately (e.g. using contracted forms in dialogue and using passive or modal verbs)			
Use a range of devices to build cohesion (conjunctions, adverbials of time and place, pronouns and synonyms) within and across paragraphs			
Use verb tenses consistently and correctly throughout their writing			
Use the range of punctuation taught at KS2 mostly correctly -;(), " " :			
Spell correctly most words from the Year 5,6 spelling list and use a dictionary to correct other spellings			
Maintain legibility using joined handwriting when writing at speed.			

SATS (End of KS2 Assessments)

In May of each year, Year 6 children will undergo SATS assessments in maths, reading and SPAG (spelling, punctuation and grammar).

The maths SATS is made up of 3 papers, Reading is 1 paper and SPAG is 2 separate papers.

Throughout the year we will assess the children and teach to their gaps and may put in interventions where necessary to support them.

We have already completed the first set of these as a baseline assessment.

SATS (End of KS2 Assessments)

Week of Monday 10th May is SATS week.

Please endeavour NOT to be on holiday and to encourage your child in – if they do not attend, they will have to be isolated, away from their friends, until they sit them!

SATS (End of KS2 Assessments)

Writing and Science are assessed separately and they are based entirely on teacher judgement. All assessments are moderated with other schools.

More important than the SATS, is making sure your child is ready for secondary school. Their SATS score is important, but it is only part of the information we send up to secondary school about your child. Please help us to work together on enabling them to make the right decisions and to develop their independence.

How can you support your child's learning at home?

- Promote a love of reading and read regularly at home.
- Check they can read and spell the statutory words for Year 3, 4, 5 and 6 – in reading diaries.
- Encourage a growth mindset and a can-do attitude. The power of 'yet'!
- Complete homework, Doodle Maths and practice any times tables your child still does not have a quick recall of.
- As time progresses, they will have extra SPAG and Arithmetic, SAT style to prepare.

Healthy sleep patterns and time to play!

Trips and visitors

- Residential – soon!
- Ancient Greece Workshop – Portals to the Past 6th January.
- World War II Workshop – Portals to the Past 15th April.

Thank you for listening.

Please feel free to ask any
questions you may have.