



Burghfield Common Federation

Home-School Agreement



Our School Charter

Everyone has the right to:
Be safe * Be respected * Be able to work

Our School Values:

Perseverance
Kindness
Respect and Good Manners
Teamwork

This agreement sets out to establish a positive partnership between school and home by identifying the shared goals in supporting a child's learning. It is to be read and signed by parents/carers when a child becomes a pupil at one of the Schools in the Federation.

Signed for School

Mrs C. Rose
(Executive Headteacher)

Child's Name

Signed by Parent/Carer

Community, Curiosity, Creativity and Challenge

CURRICULUM

The federation will:

- Inspire curiosity for learning through a broad and balanced curriculum
- Ensure that every child is taught at an appropriate and challenging level
- Maintain an attractive environment with good materials and equipment and teach the full National Curriculum and religious education
- Provide high quality sports and music lessons
- Ensure that all children participate in outdoor learning sessions
- Plan educational visits planned to engage children and enrich learning.

As a parent/carer I intend:

- To encourage my child to participate fully in school activities
- To support my child's learning at school by attending parents' meetings, performances and open afternoons
- To provide my child with suitable clothing for school activities.

BEHAVIOUR

The federation will:

- Make sure children are familiar with our schools' values
- Use rewards and consequences fairly
- Make sure that school staff always set a high standard of professional and personal behaviour
- Respect the views of children and parents/carers, acknowledging the different circumstances that exist for all families.

As a parent/carer I intend:

- To help my child understand and follow the school rules
- To support the schools' Positive Behaviour Policy
- To encourage my child to care for school property both at school and at home
- To behave in a way that sets my child a good example when I am on school premises
- To ensure that my child wears the correct school uniform and knows the dress code.

EQUAL OPPORTUNITIES

The federation will:

- Encourage all children to take part in all school activities
- Celebrate the diverse backgrounds that we all come from
- Use different cultural examples in our teaching
- Ensure that bullying and racist, sexist and other discriminatory behaviour is not accepted and challenged.

As a parent/carer I intend:

- To help my child understand that everyone is of equal importance but may need to access learning differently
- To encourage my child to appreciate and respect the views and religions of others.

HOMEWORK

The federation will:

- Provide a creative and thematic curriculum through which children may wish to further explore at home through research, visits or projects
- When pupils are ready, send home spellings and a reading book and other age-appropriate tasks, for daily practise
- Ensure pupils will complete ten minutes of Doodle Maths, Spelling Shed and daily reading.

As a parent/carer I intend:

- To support my child's curiosity
- To support learning further
- Ensure my child has time set aside each day to complete Homework tasks
- To set aside time to listen to my child read their reading book and practise spellings
- To engage my child in regular discussions about current learning
- To ensure school property is looked after when taken home
- To read stories to and with my child frequently.

ATTENDANCE AND PUNCTUALITY

The federation will:

- Begin learning promptly for all lessons
- Maintain an accurate record of all children's attendance
- Celebrate good attendance at the end of each term
- Liaise with parents/carers if we have concerns about attendance.

As a parent/carer I intend:

- To have a positive attitude towards attendance and appreciate the importance in attending school every day
- To ensure that my child is at school every day and on time
- To ensure that my child is collected from school on time every day
- To contact the school promptly when my child is absent and provide evidence of illness when requested.

WELFARE AND COMMUNICATION

The federation will:

- Ensure that all children are safe on school premises and on school trips and administer medicines only with written permission
- Give full and clear information about the curriculum, and each child's progress, standards achieved and development needs
- Communicate frequently with parents about school matters and set dates for events and inform parents as early as possible.

As a parent/carer I intend:

- To teach my child about personal hygiene
- To ensure the schools always have up to date emergency contact numbers
- To raise any concerns with the appropriate person in school as early as possible
- To let the schools know of issues that may affect my child's welfare or progress at school.